

LINCOLN I N E S





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Lincoln Lines

LINCOLN HIGH SCHOOL

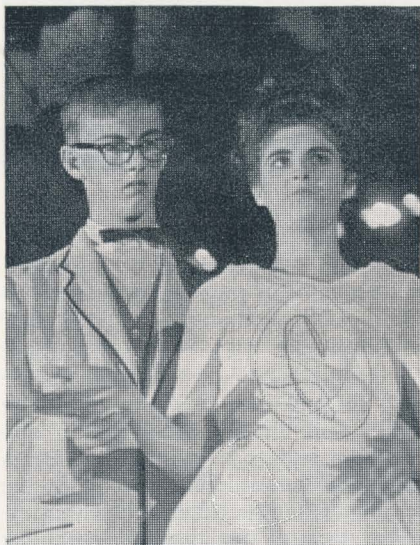
WISCONSIN RAPIDS, WISCONSIN

Vol. 3 — No. 2

NOVEMBER 24, 1965

SCHOOL NEWS

SCHOOL OPERETTA



*First night leads: Mike Ryan
and Barbara Bacon*



*Second night leads: Jim Hardison
and Sylvia Hafermann*



*And after the show, the party — Jan Iverson,
Wayne Dykstra, Bob Emmes*



Story on next page

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Hans Schionnemann and Sue Alverson

GILBERT'S SUPERLATIVES ON THE MUSIC MAN

When I first learned that the choir planned to perform *THE MUSIC MAN* for this year's operetta, my reaction was that they had bitten off more than they could chew. Early rehearsals justified this belief; and after attending the dress rehearsal, I was prepared to say, "I told you so." The only problem with my theory, however, resulted when I attended the actual performances. The show was terrific; the singing was great; the dancing a joy to behold and the overall effect one of accomplished professionalism.

I especially enjoyed the chorus numbers — particularly "The Wells Fargo Wagon." I must also salute some excellent dancing particularly by Charmaine Ristow, Sue Alverson and Hans Schionnemann.

Leads, Mike Ryan and Jim Hardison, successfully handled the difficult character portrayal of wily Professor Harold Hill. Bill Brandl turned in a fine performance as Mayor Shinn, and I liked Cliff Williams' Marcellus. The entire audience was delighted by Dave Brahmstedt as Winthrop.

I also enjoyed the dual portrayal of Mrs. Shinn and Mrs. Paroo. Janet Iverson's shrieking, "E-gads!!" brought down the house more than once.

I must also congratulate the orchestra,

the art club, and the special quartet on professional contributions.

A discerning reader will realize that I have failed to mention the lead female role. I did this mainly because I cannot possibly find enough adjectives to describe the two performances. Barbara Bacon and Sylvia Hafermann stole the show on their respective nights with exquisite singing and a professional-like grasp of the character. Marion Paroo.

Unfortunately, the acoustics, though better, are still not good. This, however, was only a minor flaw. My hat is off to Mr. Cleworth for a tremendous operetta.

— Jerry Gilbert

DEBATE

Four Lincoln juniors compiled a record of four wins and two losses to win the Conference Debate Tournament held Saturday, November 13, at Wausau. The four — affirmatives Ken Carlson and Jerry Schneider and negatives Bill Jefferson and Jerry Gilbert waded through to emerge with Lincoln's first conference trophy in many years.

Lincoln's A Squad debaters now hold the record for the highest number of speakers' points in this Valley Tournament, outspeaking debaters from five other schools.

— Jerry Gilbert



HANS SCHIONNEMANN

This year our AFS exchange student is Hans Schionnemann from Huidovre, Denmark. (Huidovre is a suburb of Copenhagen). Many of you have seen this blond, seventeen-year-old in Lincoln halls and at club meetings, games, and school dances. He really is very active and says, "Whenever there is something to go to, I never stay home."

He is a member of the Student Council, Latin Club, German Club, *Lincoln Lines* staff, and Future Teachers of America. He told me, "As soon as I find more time, I plan to join Dramatics Club, Ski Club, and Forensics." Dancing also has occupied much of his time; he has been doing this for fourteen years. Many of you saw a sample of his talent in this years' operetta. His favorite sport seems to be track. He was out for cross-country and plans on going out for the track team this spring. He is now out for wrestling and was surprised at the amount of weight that he has lost.

His first reaction when asked how he liked America was, "I love America." His favorite part of the school system is that we have both Saturday and Sunday off. In the school he attended last year, *Ostre Borgerdydskole*, he had to go six days a week.

Here in Wisconsin Rapids, he is living with the James Gilberts at 1631 Riverwood Lane. He enjoys the family atmosphere at their home and really likes his American brother, Jerry Gilbert.

He told me that he thought theirs to be a "typical American family in that it is unlike any other family." After all, no two families are alike in America.

His own father is head of the purchasing section of the technical department for a Copenhagen steamship company. Besides being a housewife, his mother works as a secretary in a chemical factory. He has one sister, Mette, who was thirteen last Saturday, November 20th.

On behalf of all the students here at Lincoln, we would like to welcome Hans and assure him that we are always ready and willing to help him in any way we can.

— Bonnie Thalacker

★ ★ ★

"I was born in Gothenburg. When I was three years of age we moved down to southern Sweden, to a town named Malmo. It's a town with about 250,000 inhabitants. Malmo is called the Swedish gate to the European continent. There we lived for a few years period. After that we moved up to Gothenburg where our relatives live. In the summers we usually live at the summer house on the sea coast. The last summers I have travelled abroad to practice in the foreign languages. I have been in England, Holland, Belgium, Germany, Austria, and Switzerland. We

HAKAN GLIMDEN



HAKAN GLIMDEN (Continued)

are four people in our family. My father is a salesman for a textile factory. Mother is a housewife and Jan, my brother, is a teller in the Bank of Gothenburg."

These are introductory comments from our other foreign student, Hakan Glimden. This eighteen-year-old boy was described to me by his acquaintances as having a great personality, being friendly, and being very intelligent.

He told me he likes our school very much because in many ways it is like his own. The school work load is about the same as in Sweden. However, it takes him longer to do his assignments because he still has some trouble with his English. He studied English in Sweden for five years. Also, he said that the student-teacher relationship is "about the same." The Youth for Understanding Program, under the auspices of a combined council of churches, is sponsoring Hakan during his year in America. He is staying with Miss Lillian Blonian at Rudolph. The only complaint he mentioned was that the hike into town was long and cold. To remedy this, he is applying for his International Drivers' License. He also said, "The organization wanted us to drive here so we can also find out the differences between our traffic and yours."

His favorite sports are ice hockey and soccer. He has joined German Club and French. He said that he was surprised to find our extra-curricular activities are after school. Most of his friends are under the impression that athletics and the like are during school time.

— Bonnie Thalacker



DAVE FEITH —
STUDENT
COUNCIL
PRESIDENT

How many students of Lincoln High School know who is the president of Student Council and know who the members are? Do you know what these people deal with? You've probably seen Dave Feith, our Student Council president, running around the halls busily taking care of many of our school affairs.

When I asked Dave what his duties were as Student Council president, he replied, "I preside at the Student Council meetings and take part in any council functions." Dave also commented that he enjoyed the spot but many times the responsibilities weigh too heavily at the wrong times.

How is the president of Student Council elected? Each year a member of the Student Council is elected as vice-president; the next year he moves on up to president.

Our new Student Council counselor this year is Mr. Goetzke. The counselor has as much power as he wants to take, but the president runs the meeting; and the Student Council votes on all the action to be taken.

— Pat Knorr

DOODLES

Absentmindedly we trace weird patterns on the edge
Of a supposedly white, pure, clean sheet —
Fantasies that drift and run along the margins.
Consciously we dredge up from the far corners of mind
The reasons that must exist.
Yet, but for a few, these secret scrawls
Remain hidden behind a block of puzzled passiveness.

— Colleen Nelson, '66

A THANKSGIVING WISH

Each time an editorial is written, it usually comes out as a lecture. I hope that this comes not as a lecture but more as a wish.

We are quickly approaching the time of year where the words BROTHERHOOD, PEACE ON EARTH, THANKS, and several more are bandied about by many as if they meant nothing or next to nothing. When several people were asked what these terms meant they replied: "BROTHERHOOD — *Peace, cooperation, understanding*; PEACE ON EARTH — *Good will towards men, end of war, utopia*; and THANKS — *giving, gratitude, indebtedness*." At this time I wish to point out that in each set of definitions there is one term that applies to the other two, giving us collectively a woven fabric of meaning.

I may be beginning to seem "lecturish," but I wish that everyone would ponder the meaning of the terms and the nine definitive words and seek out brotherhood, pray for peace on earth, and give thanks that we live in a nation where we have the right, privilege and duty to enjoy these attributes.

— Jim Hardison, *Editor*

LETTER TO THE EDITOR

November 3, 1965

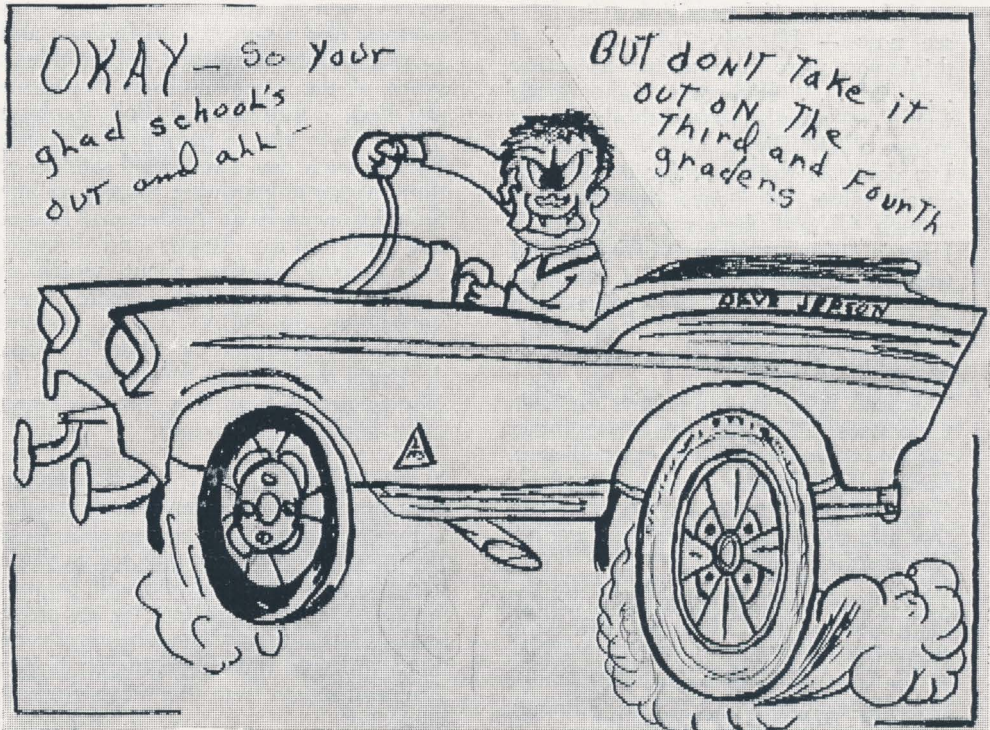
To Students of Lincoln High School:

What's going on around Lincoln High these days. The audience participation at pep assemblies has been disgraceful, to say the least. Few people have cheered and helped the cheerleaders with the pep songs.

During my first three years at Lincoln things were different. Usually no one just cheered or yelled. They screamed. This is the way it should have been at the assembly held to honor our championship football team. They did a great job, and we should have showed them our appreciation for bringing this honor to LHS after twenty-nine long years.

A year ago at a pep assembly before a home football game, Mr. Noonan gave a pep talk in which he said that what our team and student body lacked was desire. That night at the game the students chanted, "We've got desire." I don't remember now if we won or lost that game, but we did win lots of enthusiasm.

I think Mr. Noonan should give a repeat performance of that speech. We need desire. Ne need lots of pep and



SOCIAL SECTION

cheering at the assemblies. We need lots more enthusiasm than has been shown so far this year.

Football season is over and for the most part the student body of LHS didn't support or appreciate the great team we had. Now that basketball season is here, let's cheer as hard as we can for our team. You might be hoarse the next day, but you can feel proud that you have backed your team to the best of your vocal cords' abilities.

— Sandra Schmelter

MIXED EMOTIONS

Oh! Oh! She's beginning to mark them now. I wonder what the ol' parents'll say when I come home with an "F."

Wonder if she's to mine yet; let's see . . . fifteen kids from that end and seven from the other. No, it won't work; I didn't start counting early enough. Let's see now; if I get a "D" in problems and a "C" in public speaking, and if I get a good grade in basket weaving . . . No! Wait; those two Indian guys'll probably wreck the curve. She's getting up now; gad, but she looks unhappy; maybe she's got it in for me. Oh! Oh! Here she comes now. Yick! There's my card; I wonder if I dare look at it. Let's see now — I'll say, "Miss Smith, I think you were very unfair in giving . . . 'er, . . .'" Perhaps a higher grade would . . . "no, uh . . ." "I think I ought to get a 'D.' Right, a 'D.'" After all; I've done all the work for a "D"; not much more, it's true, but certainly enough. Oh well, here goes . . . A "C"! I got a "C." THAT'S NOT FAIR! I think I deserve a "B."

— Mike Ryan

VACATION, VACATION

School is in session again; in fact, tomorrow's Thanksgiving and summer vacations have faded into past history. From what I've heard from the students that I've interviewed, I'd say, however, that the summer was one that was rewarding for many.

To begin with, Wisconsin Rapids ideas traveled to California with Barb Reinicke, to Indiana with Gary Dempze, to the state of Washington with Jackie Sautner, to Ohio with Lorna Thomas, to Alabama with Andy Sorenson, to

Virginia with Pam Gleue, to Illinois with Helen Brown, and to Missouri with Pauline Landon. We just about hit every corner of the United States. I'll bet that with all the kids that I didn't interview we had a representative in almost every state in the Union. Just think of the ideas we could have exchanged if we had planned on this. And Mike Weinbauer traveled widely in Waupaca.

Dorothy Galloway told me to be sure to mention that she was extra good all summer. Dorothy counseled at Y. M. C. A. camp this summer and fed her little campers watermellon every night before bedtime. Colleen Nelson counseled at a Moravian Church camp.

Still, some of our students just didn't get enough education during the school year. One of these was Bill Jackson, who attended a Journalism Workshop at the University of Wisconsin via Tribune Scholarship. Another LHS student attending the University was Sue Alverson. Sue won the chance to teach ballet for a week after a trying performance before judges.

Last, but certainly not least, are those money hungry students we have seen working this summer. Patti LaPorte and Donna Haferman worked at Herschleb's much of the summer. Terry Szelagowski, Bob Whitrock, and Bob Jacobson made a daily visit to Sampson's Canning Factory each day. Dan Pagel worked at the Guarantee Hardware Store, and Sue Schmidt worked at Anderson's Drugs. I've heard Royce Boyles and Jeanette Kornatowski arguing about which is better — the Super Valu, where Royce works, or the IGA, where Jeanette works. I'd say Sweet's where I work. Jo Davis and Elaine Malek worked in Illinois and I hear that Jim Galloway built houses this summer.

All in all I would have to say that Lincoln High students were busy this summer. If everyone keeps that busy during this school year with school work, I am sure all our teachers will be very happy. If that seems too big an order, make the most of Thanksgiving vacation — forget the school work, if you can, and return from vacation refreshed.

— Pauline Landon

TWERP OR TWIRP?

Do you know that twirp is a variation of twerp, which means "an insignificant or contemptible fellow" by dictionary definition? (Better remember that girls). By the teenage slang, twirp means "The Woman Is Required To Pay." Opinions on twirp differ greatly amongst our high school students. Below are a few of some students' remarks:

Bonnie Thalacker — "It's a good idea if the guy doesn't expect the girl to spend too much money."

Colleen Nelson — "I think it's great if you've already gone out with the guy at least once."

Mrs. Broker — "We had fun with it when we were in high school."

Jim Hardison — "I think it should happen around prom time."

Mike Ryan — "Fun!"

Jim Ellis — "A time to have a conservative mind."

Lorna Thomas — "I try not to think about it."

Pam Muth — "I'm 1,000 miles away from such problems."

Dave Feith — "It fortunately falls into the period when I'm not driving anyway."

Joanne Blomberg — "... (Pat, don't put that down)!"

Jenny Krings — "It's nothing new for me because I do it all the time."

Pat Casey — "It's a good thing."

Judy Winter — "I love it!"

Don Tessmer — "Real cool for broke boys around school."

Jake — "It's hard to say 'no' to all those girls."

Steve Miller — "Twirp? I think it's great; I have one for a pet."

Jerry Jackson and Cathy Crotteau — "It's great because then she can spend some of my (Jerry's) money."

Bruce Brandt — "Good idea!"

Linda Luebke — "Fun. if I can decide who to take."

— Pat Knorr



*Welcome to the Den of
Mental Munchkins!*

NEWS SHORTS

Little bits of news running through Lincoln Halls — Congratulation Pat Parmeter, Terry Szelagowski, Dale Mehlbrech, and Dale Kronsteadt for making All-Conference and to Jim Saeger for making Channel 7 All Stars — it seems Doug Bathke has a pet peeve — chemistry tests — the YMCA has a certain attraction for Judy Winter — ask Dale Chris Hagen who Puff is — Mr. Carlson has some pretty good jokes, doesn't he, Mike Ryan? — Jim Walloch loves to start big fires in the chemistry lab — ask Chris Berg why she wears pink so much lately — Pam Weil, is there a senior boy interested in you? — Scott Keating, what's new in speech class? — There seems to be a few wacky kids in early bird gym who are continually hopping around from foot to foot — some people seem sort of complacent and "just don't care" — Barb Billmeyer and Dave Feith just *love* drag racing — \$64,000 question — will Randy Thomas ever drive again? — some kids are awfully slow in tape recording in some speech classes — everyone have a filling Thanksgiving and please create a lot of news for our next edition — do something extraordinary.

— Pat Knorr and Bonnie Thalacker

TWO SCHOOL SYSTEMS AND AN EXPLANATION

In the holy halls of Lincoln High School, some of the disciples have been seen walking around green in their faces. ? ? Oh, yes, they had asked about how the school system of this far-away country Danmark, was; the answer they got was strange. From a supposedly well-informed source they'd heard that there should be no high schools and no colleges over there. But how then . . . ?

Well, it is not very humane of this foreign student to tell things like those without giving an explanation, but when you have got only two minutes between an American Observer test and a Latin vocabulary ditto, you sure are busy! Firstly, we find, when we read the constitution of Danmark, the EDUCATION IS COMPULSORY for children between the ages of seven and fourteen years; they are entitled to free instruction in primary schools." Shortly said, the framework consists of a five-year primary school, a two-year divided primary school, voluntary eighth, ninth and tenth classes, a three-year examination division and a grammar school.

If you follow a little child, it might start in a day nursery while it is still too little to take care of itself; and perhaps the parents would consider it necessary for the child to come to a kindergarten; but from the time it is seven years old, usually, it attends a school. From the first until and including fifth grade the child goes with its friends of the same age in parallel classes; but in their fifth year they have tests to determine whether or not it would be advisable to let them continue in the "B" line, in which the greater importance is attached to the academic subjects, or in the "A" line, which is a more vocational line. Of course, nobody is looked down upon in case he should choose the "A" line or be advised to take it. During the fifth year before the tests, the parents vote whether they want the classes to be undivided through the sixth and seventh year. This form of class is known as a "C" class. A main argument for this is that many children develop a little slower than their friends and that they should have a chance to catch up to the others. This is the first change we meet, and it was provided for by the Education Act of 1958 that changed our school

and tried to modernize it after the lines the modern social studies have proposed.

After the seven years, no one is obliged to stay at school; but if he wants to, he is welcome. A student attending the non-academic "A" line has the possibility of taking an eighth year and then going out. There is no examination after seventh or eighth grade. The new law provided for a ninth year if there were students enough, and even a tenth, and the Ministry of Education makes a controlled test for children in the ninth grade that want to take it. This new, state-controlled and therefore even test is becoming more and more recognized in industry and other places as a good foundation for a technical career. Also, after the tenth year, there is a state-controlled test, and this is even more valuable.

The subjects are in first five years as follows: written and oral Danish (Dansk) and arithmetic are taught from the first class and up, gradually being supplemented by others such as religious knowledge, history, geography, writing, natural history, singing, drawing, physical training, needlework for girls and woodwork and metalwork for boys. It might be surprising that religious knowledge is being taught, but we must remember that 92.5% of the Danes belong to the "Folkekirken," that is "The Peoples' Church," "an Evangelical Lutheran Church" as our constitution says, and in case the parents should not want the child to be taught this, they may get their child out of it by a slip.

In the vocational "A" classes, sixth and seventh year general subjects are given as well as occupationally slanted subjects. In the sixth grade, physics and one foreign language are added, and in the seventh class, one more foreign language and mathematics. Eighth, ninth and tenth classes add a number of general subjects amongst other reasons in order to render easier the transition to practical work. It might be mentioned that these three years can be used in academics, giving a possibility for technical training with greater benefits.

After the sixth and seventh "B" class, pupils considered by the school as being suitable may go on to the two or three years of the examination division (realafdeling), or they may leave school if they so desire or transfer to the voca-

tional "A" line as they please. Three years in this so-called "realafdeling" normally concludes a 10-year period of schooling. Upon termination of this, a school leaving *examination* is taken (*realeksamen*), which entitles those who pass it to advance to various forms of higher education. This is the first *examination* our little hero meets, but he has since second grade received marks three times a year and, furthermore, tests in June.

But he has not been able to choose very much himself. In the I real-class (eighth year) he could not choose at all, but in the II real-class he may take Latin if he so wishes, and the school offers it. Should he not want to, he'll be given English, mathematics and writing in those hours. The III real-class is perhaps the class that comes closest to the senior class in an American high school. They receive education in government and practical mathematics, and they may begin French if they want to or continue English.

However, only twenty-nine per cent take the "realeksamen," compared to America where it is about half, and there is a higher school education than that even, the "gymnasium." Admission to such a grammar school will normally take place after the first and second year in the "realafdeling," and it is determined partly on the results in special written tests in Danish, arithmetic and mathematics, and partly on the basis of recommendations made by the "realafdeling" concerning the pupil's aptitude for grammar school. With increasing frequency, however, admission for grammar school may also take place after having finished the "realafdeling." By then the student is sixteen or seventeen; and in case he should be tired of the grammar school, he can drop out and still get a good education on the basis of his "realeksamen."

Grammar schools are divided into various lines. This special education is intended to give pupils the necessary foundation upon which to base further studies. In the first year two sides are set up, a language side and a mathematics side. Thirty-six weekly hours are required in a six-day week; I took the language side and had five hours of English, three of German, six of Russian, four of Danish, three of algebra, two of geology, four of history, one of religious history, and

one of ancient-time knowledge, four of Latin and two of singing. I could have taken French instead of Russian, which is a new language in that sense; but as we were only seven boys in my class with the best Russian teacher in the country and I considered it possible to learn French outside school, I chose this strange language in order to get a look at the Slavic culture. After the first year, the mathematic side is divided into three branches; the mathematics-and-physics line, the biological-and-scientific line and the sociology line. The language side can be divided into the modern language line, the ancient language line and the sociology line. Those studying modern languages are allowed to have some form of music study some hours a week. Although the Education Act is eight years old by now, there are still many gymnasies that offer the three former lines (the modern language, the ancient language and the mathematics-and-physics line).

The gymnasium is finished by passing a matriculation examination called "studentereksamen," which is the highest Danish school examination. Thereafter, usually about sixty to seventy per cent of the students with a "studentereksamen" continue at one of our two universities if they do not go to another country.

The college is not known. The University of Copenhagen was founded in 1479, and the University of Aarhus in 1928. A third university is being built right now in H. C. Andersen's native town, Odense.

The first year is generally used reading the philosophers, and then there are six-seven-eight years of studying under the "faculterne": the Faculty of Theology, Law and Economics, Medicine, Arts, and the Faculty of Science. The University in Aarhus has also five faculties.

Well, thousands of things could be explained more than these, but I hope these few remarks will be a contribution towards a more balanced picture of our educational system. I might have *compared*, but I shall wait a couple of months and by then I'll have enough knowledge and experience that I shall be able to tell you about the important differences between the educational systems of the United States of America and Danmark.

— Hans Schionnemann

RAIDERS MAKE ALL-STAR, ALL-CONFERENCE BERTHS

Five outstanding Red Raider football players that deserve special recognition are Jim Saeger, Pat Parmeter, Dale Melbrech, Dale Kronsteadt, and Terry Szelagowski. Jim Saeger, an end, was selected to the Channel 7 All-Stars first team. He was selected over the other players in that position because he is terrific. He caught twenty-four passes for 274 yards for a 11.4 yard average. On one pass reception, he scored a touchdown.

Pat Parmeter, Dale Melbrech, Dale Kronsteadt, and Terry Szelagowski made the all-conference first team. In other words, they are considered the very best in the conference in their respective positions. Parmeter is a halfback. He rushed for 20 yards, he intercepted 6 passes for 93 yards, and he returned 5 kickoffs for 124 yards. Dale Melbrech is the other halfback on the all-conference team. Dale was third in the conference for rushing. He carried the ball 782 yards for a 5.8 yard average. In addition to that, he scored 5 touchdowns. Dale Kronsteadt was the best defensive man on the team. He intercepted 2 passes, scored a total of 173 points on

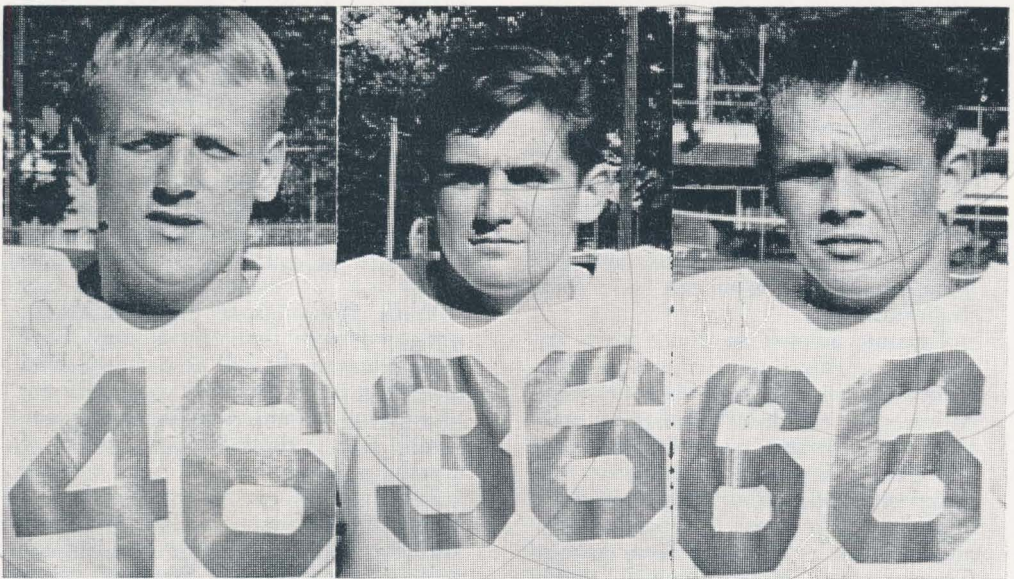
defense, and he was elected Raider of the Week four times. Last, but not least, is Terry Szelagowski. He played his offensive guard position "with a reckless abandon," according to Mr. Noonan and scored 13 points on defense.

— Andy Spees

VARSITY FOOTBALL

The last half of the varsity football team's season was probably one of the most thrilling last four games in quite a number of years. For the first time in twenty-nine years, since 1936, the Lincoln High Red Raiders won an undisputed conference championship. It will be a long time before the boys who played on the team will forget these last three months.

The second half of the season started out with a 19-7 victory over Merrill. The Bluejays kicked off a Raider pass and ran it into the endzone for the touchdown early in the ball game. For the third time in the Raider's season, we came from behind as our defense held Merrill, and our offense, led by Dale Melbrech's 185 yards rushing, did enough damage to spoil Merrill's Homecoming.



Parmeter

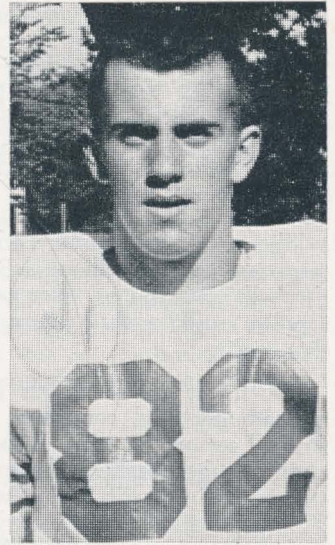
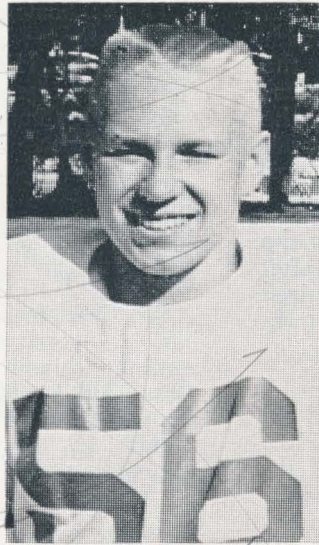
Melbrech

Szelagowski

KRONSTEADT

and

SAEGER



From the Bluejay's nest to the Tiger's den, the Raiders spoiled another homecoming, this time at Marshfield. Again our defense played another outstanding game as Kronsteadt and Parmeter intercepted passes, and Reeves and Kornatowski played well at the linebacker position. Gary Dempze also did a good job in the defensive secondary. As far as the offensive game went for Lincoln, Bob Rember called an outstanding game with Chuck Sleeter and Mehlbrech both running very hard, and Jim Saeger had some fine pass receptions. The final score of the ball game was 12-6 as the Raiders kept rolling.

The next contest for the Raiders was Stevens Point, and this time it was our Homecoming and the River Jug at stake. After 38 minutes of hard-hitting football, the Raiders emerged as the winners, thus clinching at least a tie for first place in the conference. One of the largest crowds in many years was on hand for this game, as were Homecoming Queen Marilyn Brahmsteadt and her Court.

The game was highlighted by two picture pass plays which resulted in touchdowns for the Raiders. The first Lincoln TD came on a Rember to Mike Duval bootleg pass. Rember found Duval all by himself and had no trouble in hooking up with the senior end for the score. Don Reeves made a one hand pass reception of a Rember pass, and he also scored for the Raiders on this 44 yard pass play. The final score did not

indicate how the game was played, however, as the Red Raiders seemed to dominate the play. The offense functioned quite well for the Raiders in this game, too.

Now let's set the stage for the biggest, most thrilling game of the season and probably of a good many seasons. Coach Harring's team went into the last conference game of the year against an always tough D. C. Everest team. The Raiders were undefeated in conference play with a 5-0 record. Antigo had finished their season the day before Rapids was to play Everest, and they had a 5-1 record for the season with their only loss a 14-12 setback at the hands of our Raiders earlier in the season. Now, if the Raiders would win the Everest ball game, or if they would tie the game, they would win sole possession of first place. If the Raiders would lose, they would finish the season tied with Antigo for first place. The Raiders were really up for this game. The first half ended in a 0-0 tie. Again our defense, spearheaded by Dale Kronsteadt, kept Lincoln in the ball game. The Raider offense fumbled and faltered most of the afternoon. The big play of the game came when Lincoln was forced into a punting situation. Jon Franson got the ball away for us. Just as the Everest receiver caught the punt, Kronsteadt literally creamed the poor boy, and the ball was fumbled. Rapids recovered the loose ball, and on the next play from scrimmage, Franson exploded off left

tackle and weaved his way into the end zone. Franson's 37 yard run along with Sleeter's run for the extra point put the Raiders ahead, 7-0. Later the Evergreens scored after a Rapids' fumble, and the game ended in a 7-7 tie. That was all the Raiders needed; they had sole possession of the valley crown.

The successful season ended as the team appeared on Channel 9 TV after the ballgame, and as the team received a police escort as they returned to town that night.

When we asked Coach Harring if he had any final comments about the football season, he said, "It took a 110% effort by the coaches, players, and the student body to win the championship. The guys realized that they had to pay a price for victory and for the glory of winning the crown. We had many outstanding individuals throughout the year, but our strength was in our team effort and spirit."

HATS OFF TO THE CHAMPS!

— Greg Dresdow

SOPHOMORE AND FRESHMAN FOOTBALL

In our first publication this year, we gave you, the reader, a look at Lincoln's Sophomore and Freshman football squads and some of their ball games up to that time. We would now like to give you the rest of the season's story.

The Sophomore squad easily handled Marshfield's B-team by a score of 35-0. The Lincoln junior varsity was led by Dale Kunding, who scored a TD and three extra points, and by Sam Michaels, who scored two touchdowns. The Stevens Point game was a little different story. The game was strictly a defensive battle as the contest ended in a deadlock, 0-0. Rapids threatened to score once after a blocked punt, but they were halted. The last ball game of the year for the B-squad ended in a 9-7 defeat at the hands of D. C. Everest. The Evergreens got a big break when the Raiders had a punt blocked, and the ball went over the end line in the end zone for a safety. It was another defensive ball game that could have gone either way.

The Sophomore squad ended the season with three wins, two losses, and two ties. Both Mr. Hillstead and Mr. Brekke feel that this year's sophomores showed tremendous improvement over their freshman year.

The freshman squad ended their season with four wins, two losses record. The Raider Frosh bowed to D.C. Everest 28-14, but they bounced back to beat Merrill 26-13 and John Muir 21-7.

Mr. Rheel feels that this year's squad has very good potential; and if they continue to improve and have the right attitude, they will make excellent varsity material.

We want to wish both squads the very best of luck next year.

— Greg Dresdow

CROSS COUNTRY

The Cross Country team placed second in the conference meet. They placed second only to Antigo. Individual places taken in the top ten by our Raiders were Bob Johnson, sixth, and Jim Newman, tenth.

The team placed fourth in the Sectional meet, being beaten by Antigo, Madison West, and Appleton.

Mr. Jacobsen summed up the season by saying it was a very good season and a good team. If it hadn't been for Antigo, who eventually became state champs, Coach Jacobsen felt the team would have won the Conference. Members of the team this year were Bob Johnson, Jim Newman, Don Kane, Dennis Wagner, Lyle Helke, Eugene Niles, Mike Schwake, and Pat Marsh.

— Jim Saeger

WRESTLING

This year there were seventy candidates out for wrestling. There are eight returning lettermen in Pat Buzza, Dennis Mann, Pat Marsh, Larry Bunde, Andy Spees, Dave Feith, Don Strezewski, and Clark Nelson. Coach Devlin feels that some members of last year's "B" squad will fill in nicely in the varsity positions. He also commented that the team is lacking large people. Here's your chance, some of you heavyweights; Mr. Devlin would like to see you out for wrestling.

— Jim Saeger

SPORTS

VARSITY BASKETBALL

This year the Red Raiders will have four returning lettermen of which two were starters last year. The four are Greg Ebsen, Greg Dresdow, Mike Casey, and Jim Saeger. The rest of the squad is comprised of guards: Don Reeves, Gary Dempze, last year's J.V. high scorer, Scott Keating, Dan Blanchfield, and Gary Magee; centers: Bob Jacobsen and Chuck Sleeter; forwards: Pete Paterick, Lyle Anderson, Paul Mueske, and Pat Parmeter.

This year's squad isn't as big as it was last year, but Coach Cepek feels it has far better speed. He also stresses defense and feels that it is essential for a successful season.

When commenting on the practices so far this season, he said they have been good and quite encouraging. He feels the Raiders will be ready for the season opener against the always tough LaCrosse Central team.

— Jim Saeger

"B" SQUAD BASKETBALL

This year's "B" squad team will consist of fourteen sophomores and one junior. The team has good overall size, with eight out of the fifteen members being over six feet tall. Coach Hillstead says the team still needs a littlework for the first game.

Sam Michaels, Jim Galloway, Barry Figel, Mike Rasmussen, Steve Duval, and Al Paulson are presently playing at guard positions. Dave LaChapelle, Jim Schroeder, Chuck Pilzner, Dale Kunding, and Don Knuteson are at forward positions. Playing center will be Tom Jackson, Bob Luehrs, Bob Lewis, and the 6'-5½" junior, Joe Zowski.

— Jim Saeger



FRESHMEN BASKETBALL

Mr. Peterson says that the Freshmen team looks very good so far. He says that the players have basketball intelligence. He feels the biggest problem will be to get the players to play like a team.

He also stated that the evenly balanced team has both good size and speed. He hopes they will be able to capitalize on this. At present there are eight players who are doing a fine job. Mr. Peterson says he hasn't got a starting line-up yet, but he intends to do some experimenting the first couple of games.

— Jim Saeger

A BASKETBALL GLOSSARY

A glossary of basketball terms appeared in the University of Indiana's locker room bulletin board. Here are some excerpts from it:

TEAM PLAYER: A player who passes the ball to me.

BALL HOG: A payer who wants me to pass the ball to him.

MONSTER: A player half an inch taller than I am.

LITTLE MAN: A player shorter than I am.

ALL STAR PLAYER: A player no better than I am, who is always allowed to get away with murder by the referee.

REFEREE: A blind idiot with an unreasoning hatred of me.

DEFENSIVE STAR: A player who can't shoot.

BAD PASS: A ball that I fumble.

FUMBLE: Another player's muff of my perfect pass.

SWITCH: What you holler on defense when you have no idea where your man is.

GOOD SHOT: Any shot I can get off.

BAD SHOT: That taken by a teammate.

CRAZY SHOT: Basket made by the man I'm guarding.

REBOUND: High altitude wrestling.

OUT-OF-BOUNDS PLAY: Every man for himself.

FAST BREAK: Stampede.

— Greg Dresdow



Literary

Lore

A BOY WITH A DREAM

Clarence grew up normally, as any other child would. The only difference between Clarence and other children was that Clarence had a thought which floated, hidden carefully, in the back of his mind. Clarence wanted to become a rock-and-roll singer.

In his dreams, Clarence saw himself standing humbly in front of a wildly enthusiastic crowd of teen-agers who screamed uncontrollably as he brilliantly belted out his songs. Happily Clarence would go to bed each night, secure in the knowledge that his dream would someday be true.

When he was only ten years old, he went up to a department store Santa and said, pleadingly, "Like, uh, man, how about, like, a guitar for, like, uh, Christmas, like, so's I can, like, swing, like. By the way, like, I, like, dig your cool red outfit, like. It swings real muchly, like."

Anyway, to make a long story short, he got his guitar, like. He opened the package happily and rushed immediately to his room, where he sat down and practiced diligently for eleven years. Foolishly skipping meals and such, he practiced constantly (except for the time he was in the hospital due to malnutrition because of foolishly skipping meals and such, but that's another story).

Finally, after years of practice, he got his big chance. The evening of his performance, he carefully combed his sideburns, shined his Beatle boots with infinite care, and screechingly practiced his songs. Then came the big moment. He stepped cockily up to the stage, stooped gracefully to plug in his guitar, deftly pushed in the plug, and was promptly electrocuted. Pity.

— Mike Ryan, '66

A LONG WHILE AGO

A long while ago
"saurs" rumbled through these
forests, living free,
devouring, surviving

largely
A long while ago
beasts made their home here
but not for long did they stay
mating, meeting
meagerly

A long while ago
painted redmen scurried here
and there hunting game,
dancing, crying
wildly

A long while ago
pioneers questioned this land
some stayed to live
working, playing
wisely

Today
Beings live here.
I wonder what they
A long while ago
would think.

— Tama Collett, '66

SPANNING THE SEASONS

SENSE

The smell is in my nose.

The color is in my eyes.

Burning leaves.

orange, red, brown

It is fall.

Sense.

—Tama Collett, '66

WINTER

There's the little snowflake twinkling
from its jeweled face 'til it melts into
a pool of water on your nose. There are
the big gobs of it falling from the sky
onto your clothes and onto your hands.
There's the firm friendliness of a snow-
ball. There's the jubilation — the blood
pouring through your arteries, warming
even the tip of your red nose, shiny
with snowflake residue.

— Lucy Marceil, '66

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