

COMMUNIQUE

Lincoln High School

Wisconsin Rapids, Wisconsin

Monday April 12, 1943

Debate Squad Plan Post War World

The question which Lincoln High School's debate squad discussed this year was, "Resolved: That a federal world government should be established." A fairly successful season was concluded at the Stevens Point district meet February 10, where Coach William Miller's first team won three out of six debates.

This year's subject proved to be very timely, being widely discussed all over the nation. A wealth of material upon which to base contentions was available. Because of the war effort, the Victory Corps has decided to award V's to all our debaters.

The season opened early last fall and continued until after the district contest. On January 16, the local squad sponsored a practice tournament at Lincoln High School, winning eight out of its own twelve arguments. The first team won all six of its debates, while the comparatively inexperienced second team was successful in two of its six.

The transportation problem having removed some of the glamor from debate, the squad this year was small but efficient. The
(Cont'd on page 4)

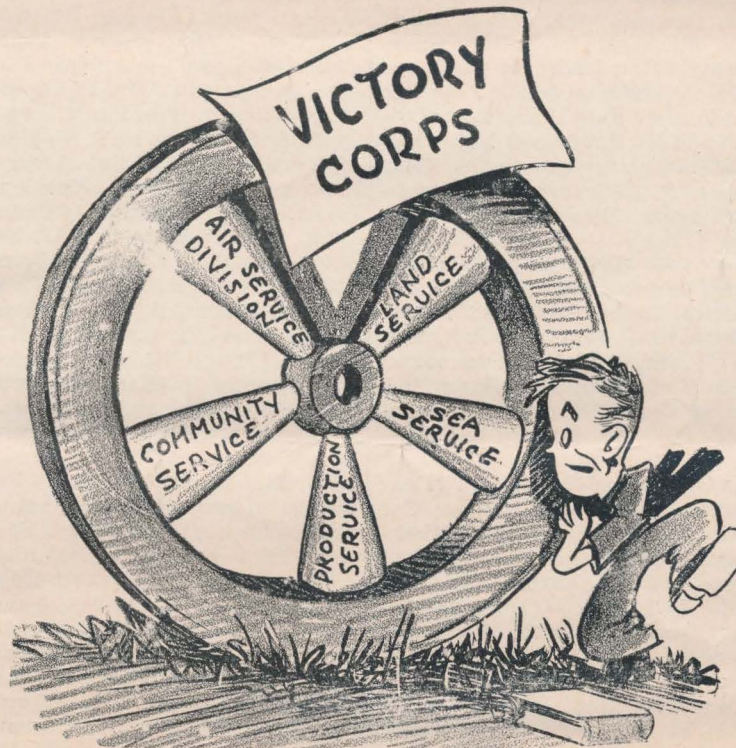
Cliff Shearier Voted Junior Prom King for 1943

The shy, tall, dark, and handsome lad, Clifford Shearier, has been selected as our 1943 Prom King. Of the three boys, nominated by popular vote; Bernard Haza, George Schmidt, and Clifford Shearier, Clifford carried the majority. Our King has everyone in suspense as to whom he will choose for queen. She will be presented at the dance.

Carl Bathke, who held the honor last year, represented his class well by choosing the popular Doris Koss.

The Prom King's tasks are to choose the queen and the various committees. It will be impossible to be very elaborate this year, because transportation difficulties make it impossible to get a very large orchestra and now that we are at war we feel that we should not spend money on unnecessary decorations.

The committees have not been chosen yet, and the date has not been definitely set.



Jeep Drive Sets Record-Nets \$6,862.50 In One Hour

The week of February 1-5 was set aside as Jeep Week in which Lincoln students planned to raise \$900 to buy a jeep for the boys. Bob Cooper was the chairman of this drive.

There were many opinions about this drive. Several students didn't think we'd do it in only one week. It meant \$1.00 apiece, and that sounded as rather big to some people. Mr. Ritchie predicted a larger amount than \$900. There was an air of excitement and hope among the student body.

Tuesday morning the purchase began. By noon, February 2, the students were both amazed and lounge-tied to know that we had raised \$6,862.50 cash to buy, not one, but seven jeeps and some extra tires for each one.

Lincoln High proudly challenged any other school to beat our jeep record. They are also looking forward to actually seeing the jeep in special dedication service. A dance is planned and several students will get a ride in the jeep.

So you see, it wasn't "Jeep Week" but "Jeeps Week." Jeepers Creepers! Didn't we do a nice job?

American Legion Sponsors Annual H S Essay Contest

"MAKING AMERICA STRONG"

"Making America Strong" is the title of the annual essay contest sponsored by the American Legion Auxillary. It is again open to all students in Lincoln High School, and all essays must be in by April 1.

The writer of the best essay in each class will receive one dollar and two dollars extra will be given for the best one in the whole school. They must not contain more than five hundred words.

The winning essay will go to the State Department of the A. L. A. The winner at the state will receive a complete set of the World Book Encyclopedia to be donated by the Quarrie Corporation of Chicago. The essay winning in this state contest will go to the national contest where the author will receive one hundred dollars.

Buy War Bonds

Lincoln Hi Adopts Pre-Flight Courses

"Hey, Joe! What 'uve we got for pre-flight tomorrow?"

"I don't know, sumthin' about aspect ratio and wing construction I guess."

"Thanks. Say, that stuff we had today on theory of flight was about as clear as mud, wasn't it?"

"Yea, but maybe we'll get it yet."

So might be the jargon of some students of Lincoln High as they slam their locker doors shut, and trudge out the door on their way home.

There are two courses in pre-flight aeronautics being given at Lincoln now. One deals in the elements of pre-flight for senior boys and is taught by Mr. Samuelson. The other course is for juniors, and offers meteorology and the science of pre-flight. It is taught by our new faculty member, Mr. Specht.

Mr. Specht is also teaching another new course, human geography. It deals with geography in the air age, and began by delving into the state of Wisconsin, from where the U. S. will be studied, and finally world geography and its relation to the war will be taught.

Since the beginning of the school year, a new course has also been in agriculture. Those taking it have been especially active in repair of farm machinery and have done some cow-testing. The instructor, Mr. Kelly, who use to teach at the "Aggie," has also taught the boys various other phases of agriculture helpful on
(Cont'd on page 4)

HERE, AND THERE

Mr. Wolske—Teaching drafting to Navy boys in Chicago; Miss Seedorf—St. Louis radio training; Miss Greene—Teaching seech in Bethany College, Pa.; Miss Nommenson-Madison (Graduated from St. Louis) WAVES.

NEW TEACHERS

Mr. Specht—Civics, Human Geography, Science of Pre-Flight Aeronautics — Oshkosh State Teachers College.

Miss Eagen - Speech—University of Wisconsin.

Miss Beadle - Algebra, General Science—Laurence College. B.A.

Miss Galbock - Art—University of Wisconsin. B. S.

Miss Haney - Assistant Phys. Ed. teacher—LaCrosse.

Mr. Raddatz - Drafting — The Stout Institute. B. S.

How Come?

As a source of high school information on news since Uncle Sam found you, we are sending this paper compiled through the Victory Corps. Letters seem so brief and not quite as detailed as you'd probably like them. The service has called and scattered the school mates all over the world with few methods of uniting them with the home and school. This paper has the names of many of the boys and girls from Lincoln High, their ranking and where they are located. If any names are omitted, it is not the fault of the newspaper staff, as an announcement was given more than once asking for addresses. We sincerely hope this will bring memories of Lincoln High to you.

The following students did Victory Corps work under Miss Pederson, Mr. Paulson. MR. Spear and Eldora Bury (Editor) to prepare this edition, the postage being paid for by the girls of the Pep Club. Bill Manske, Bill Staub, Bill Clussman, Jim Marks, Alice Jacobs, Naomi Shegonee, Dorothy Bogs, Arlene Zuege.

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Rapids Raiders End Season With A Fair 545 Lose To Better Point Team In Tournament

LINCOLN DAY PROGRAM

A special Lincoln program was presented to the students and faculty on February 12. A sudden thrill swept over the audience as the curtains parted, revealing the familiar Lincoln statue which formerly was on the 3rd floor. Then followed the pledge of allegiance to our flag and the singing of our Star Spangled Banner.

Miss Talbot, as the speaker of this occasion, told of the Memorials throughout the world dedicated to this great Emancipator. She also explained that after twelve years, Lincoln's famous figure was to be placed in our main hall on the 1st floor as a symbol of greatness and as a challenge to us today.

The choir sang several appropriate songs "I Hear America Singing," "America with Discent" and a "Patriotic Hymn."

The students expressed deep emotion throughout the entire performance.

MAY WE QUOTE

Fred Knuth—Hospital in San Diego.

"Believe me I appreciate the letters I've been getting, and when I told my buddies about it, they thought it was a grand idea. Each of them wrote to their Alma Mater and asked them to do the same for their boys."

Edward Coon—M. C. B. San Diego "Give my address to all who want it, because it'll, sure be swell to get some letters, but don't think I'm homesick because I want letters. (I'm far from it.)"

Curtis Gusk—"Write soon because I sure like mail."

Karl Schmidt—"It's good to hear from someone whether we know them or not."

Charles Huishere—"There's nothing we like better than letters from our home town."

Carlton Kuehl—"Please tell some of the kids to write."

Sgt. G. W. Heirl—India—U. S. Army

"Letters to us over here are like a life-saving rope thrown to a drowning man."

Also, we hear such questions about the teachers in the letters from the boys.

Can you still stand on second floor and get a history lesson from Mr. Millers room?

I suppose Mr. Ritchay still uses hair grower, or has he

The Rapids Raiders battled through the season with a percentage of .545. Their victory over the Marshfield Tigers gave the Klandrudmen a season's record of six victories five setbacks, which enabled the locals to finish in the fifth place round-up.

The turning point of the year seemed to be the home game with Wausau. If the Red Raiders had turned the tables on the cardinals in that game, we might have been in the top bracket of the league and might have pushed the Brocks out of the first-place tie. The game appeared to be clinched, in the first part of the second quarter with the score 15-4 until lanky Ray Wenzel pushed through to drop in a few baskets to pile up the score 15 to 11 still in our favor. At the end of the first half, Big Sam Morrison was the high scorer for the Cards, with 13 points pulled in, in the last half. In spite of Jim Fahrner's scoring jump of 15 points, the Rapids boys had to give in to the big Cards with a score of 34 to 29. This game made a big difference in the Valley Conference league, permitting Wausau to end up in first place tie with Antigo, each making 10 gains and 2 losses.

The Lincoln Quintet set Marshfield and Nekoosa off their balance twice and drubbed Tomahawk earlier in the season with a lead of fifteen points. The Merrill boys were shoved out by 11 points.

The Rapids Club was set back by two games with Wausau, two by Stevens Point and only one by Antigo. The team was mainly defensive, allowing four points to slip away to Point in one game and five to the Ants. If Coach Klandrud's men could have collected these games, it would have put them in first-place tie, nosing out Antigo.

The Raiders are losing all but one veteran this year which is very unfortunate for the team. The lanky center, "Pudge" Schmidt, will be back to battle away another year. The slender Junior has a few off nights, but makes up for it by burning up the hoop at other times. The loss of Jim Fahrner and Carl Bathke will badly scar the team, but Coach Klandrud has high hopes in some of the younger basketball material.

lost hope?

Does Duke still call the girls "Damsel"?

No doubt Torrie and Hemp bagged their limit this season Did you see Plenke's buck?

I'll bet the gum shortage does not hurt Miss Neale's feelings any!

Victory Corps Comes To Lincoln High

The Victory Corps, a new organization in the American High Schools, is now in full swing in Lincoln High. It proved a complex job to organize into satisfactory units, and although still in its infancy, it has accomplished many gains for victory.



The Community Service Division is most extensive probably because its work is seen more directly. Miss Pederson, our librarian, is the teacher in charge. La Verne Herman is the capable general manager. More than 600 students are members, and seventeen teachers have responsibilities as head of departments.



Students volunteered their services as chairmen of diversified departments. Letter writing, stamp and bond purchase, conservation, dramatics, physical education, journalism, and Red Cross work are the divisions. Many members work under each one of these.



Points are earned by doing specified things for a period of time, such as writing ten letters, donating six modern novels, typing three pages of material, or other duties similar. Each depart-

ment has a point system which it follows to give out the various insignia. The general membership insignia is followed by a red V which several ambitious students have already earned. The Arm Band and Cap are goals yet to be accomplished.



The students have backed this "Democratic Youth Movement" in such a vigorous and devoted way that Hitler is sure to raise his surly brow. Above all, it is voluntary, diversified, and yes, it is part of the VICTORY.



PREFLIGHT AERONAUTICS

Samuelson Instructor

Victor Baldwin, Ronald Bramble, Ken Burmeister, Roger Burmeister, Milton Bushman, Lawrence Dhein, Wayne Duckart, Ray Gilardi, Jack Goggins, Cornelius Hoogesteger, James Juice, Ed. Kaja, Duane Kauthe, Mike Kubisiak, Leon Matthews, Carl Polansky, Jim Prebbanow, David Rowland, Louis Shanock, Jack Schenk, Harvey Schmick, Paul Smith, Norman Wallner, Leon Yeager.

AIR SERVICE METEOROLOGY

Specht Instructor

Jack Christiansen, Robert Dasow, Laird Ehlert, Jim Engleman, Charles Fischer, Kenneth Fritz, Bob Gross, Myrtle Hamann, Maurice Hanley, Bernard Haza, Irene Holst, Arvid Johnson, Richard Klun, Bob Lathrope, Arvin Maeder, Bob Neibauer, Jim Phillips, Kenneth Pike, Bill Rusch, Edward Thornberg, Wayne Vadnais.

Jean Abel-Liska-Hornig Give New Pep Song to Raiders

A new pep song was added to the lore of Lincoln High school last fall. "Raiders" was the result of a musical inspiration on the part of Messrs. Hornig and Liska, and a word contest won by Jean Abel.

A few weeks before homecoming, the two aforementioned teachers were plinking around on the piano, and suddenly found a new tunes on their hands. They got the idea of making a school song out of it. But where would they get the words?

This dilemma proved easily solved. The music was arranged for band, and played repeatedly before the student body to drum up enthusiasm. Then, with the aid of Miss Pedersen, a contest of several weeks' duration was held, open to everyone in school. The hundred odd entries were judged by a committee of teachers, who

picked out the best eight songs and turned them over to the student body to vote on. With the results of the poll to guide them, the committee made their final choice.

The student body then practiced the winning verse, written by Jean Able, and sang it for the alumni at the homecoming game. Since then it has been in regular use.

Lincoln High School is very proud of its new song the words go like this:

Roll on, you Rapids Raiders, roll,
And you will surely make that goal,
You wear the Rapids' Red and White,
You'll show them how a team can fight.
Roll on for Lincoln's glorious fame,
With all the courage of your name
So then we'll fight! Fight!
Get them on the run and we will
Win this game.

Mass First Aid For All L.H.S. Students Weekly

Mr. Zonner, a registered first aider, has been teaching the student body about elementary first aid every Wednesday morning. The students have acquired much helpful information about administering first aid, and feel that they can handle a situation demanding it with more cool-headedness and intelligence.

The first lesson was on bandaging wounds correctly, locating pressure points and the importance of knowing first aid. Mr. Ritchay was the assistant.

In the second class, Mr. Zonner showed the students how to handle fractures, both simple and compound, by splinting. Twenty-five boys also demonstrated very nicely as Mr. Zonner directed.

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first affirmative team was composed of Bill Manske and Dean Plzak, while the negative speakers were Georgia Gerum and John Muehlstein. The second team had Bob Kingdon and Dick Rickman as affirmatives, while Mary Huffman, Richard Corey, Bill Bonow and Bill Staub all spoke negatively.

Four out of six debates in the district was the requirement to enable a team to travel to the state meet at Madison. Our team fell one short of that mark, the affirmatives taking two and the negatives one.

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he production front. Many of the members of the class also belong to the Future Farmers of America.

Along the mechanical line, a third semester of auto mechanics is being taught, in addition to the year's work in elementary and advanced now given. It deals with advanced work on automobile engines, and also in body and fender work. According to Mr. Holliday, the instructor, it is his "super-advanced" auto mechanics.

While there are the major changes, many other subjects now taught are leaning toward practicality in the war effort. The wood-working classes are making model airplanes which will be used for plane identification training. The other shop courses are following closely the standards set up by the government in their respective fields. The math classes are also learning things necessary in the armed services.

No Blanket Drill for you, Bowlegs, It's the Dog Show

Mr. Spear's sixth period English class has originated a dictionary of war words. Everyone in the class has contributed words that have been born during the present crisis. The idea came from World War I when many slang words were coined and some are frequently used nowadays. Each member of the class has turned in a list of war words, their meanings, and where found. A committee is going to be appointed to check the words and find the duplicates or words that really weren't originated in this war. The remaining list is to be published and put in the form of

a dictionary. Many of these words are slang words and are used by our service men.

Some substitute words for motorized vehicles are: Sardine can—tank; Meat wagon—ambulance; Sea jeep—amphibious armored vehicle; Peep—quarter ton bantam truck; Galvanized gelding—tank.

Slang words for service men are: Blisterfeet—infantrymen; Bowlegs—cavalymen; Gashouse gang—chemical warfare specialists; Sky Scout—chaplain; Pedleg—artillerymen; Gob—sailor; Hollywood corporal—acting corporal; Belly robber—cook; Jesse James

—a military traffic man.

Slang for army activities or food: Armored cow—canned milk; Skirt patrol—search for feminine companionship; Sugar General's car—wheelbarrow; Hashburner—cook. Some words that are most liable to stick and pertain to some army device are: Parachute bombs—a new type bomb; Blitzkrieg—lightning attack; Strafe—machine gun enemy from the air; Luftwaffe—air force; Block buster—huge bomb; and Ack-Ack—anti-aircraft gun.

Here's luck to Mr. Spear's sixth period English class and their "Dictionary of War Words."